



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

Shri Vaishnav Institute of Law

LL.B. (Hons.)

Choice Based Credit System(CBCS)

1st Year SEMESTER-I (2026-2029)

Law of Crimes – I (Bhartiya Nyaya Sanhita)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLB103N	DC	Law of Crimes - I (Bhartiya Nyaya Sanhita)	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE OBJECTIVES:

The student will have ability to:

1. To teach basic principles of criminal law and criminal liability.
2. To teach the offences against human body and various kinds of punishments.

Course Alignment with UNSDG:

The Course aims to fulfill the United Nations Sustainable Development Goals, **SDG 16 (Peace, Justice and Strong Institutions.)**.

Course outcomes: After completion of the course, the student will be able to:

CO-1	Understand the concepts of criminal law and criminal liability.
CO-2	Demonstrate the provisions of offences against human body and various kinds of punishments.
CO-3	Develop analytical understanding of criminal liability through interpretation of statutory provisions and judicial precedents.
CO-4	Apply principles of criminal law to practical legal problems and hypothetical situations.
CO-5	Evaluate the effectiveness of criminal law provisions in maintaining social order and justice.

Teaching Pedagogy:

T1	Classroom teaching (white board), Power Point Presentations, Interactive lectures, Inquiry-based teaching
T2	ABL activities, Assignments, Flip Class/ Seminars, Quizzes, Oral Viva-voce examination

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Assessment Tools

AT1-1	Quiz
AT1-2	Activity Based Learning
AT1-3	Midterm Exams
AT1-4	Flip Class
AT1-5	Seminar Presentation
AT1-6	Assignments
AT1-7	Poster
AT1-8	Oral Viva-voce examination
AT1-9	Educational Visit Report

Module	Descriptors/Topics	Blooms taxonomy	Hours	Assessment tools
I	Application and Scope - Short title and extension - Definitions - General explanation	Remember and Define	12	Quiz Mid-term Exam Assignment
II	Punishment and Exceptions Punishment	Understanding and Summarize	12	Mid-Term Quiz Assignment

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	- General exceptions - Abetment, criminal conspiracy, attempt			
III	Offences against Women and Children - Offences against women - Rape - Offences against children - Offences against marriage - Dowry death	Applying	12	Mid-Term Oral Viva-voce examination Presentation
IV	Offences Affecting Human Body - Miscarriage - Culpable homicide and murder - Suicide and attempt to murder - Organised crime - Hurt and grievous hurt - Force, assault and criminal force - Kidnapping and abduction	Analyzing and Compare	12	Quiz Assignment Presentation
V	Offences against Armed Forces and Judicial Proceedings - Offence against state - Offences against Army, Navy and Air Force	Evaluate and Justify	12	Quiz Assignment Oral Viva-voce examination

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	- Offences against public tranquillity - Giving false evidence.			
	Total Hours		60	

Additional Resources

A. Value addition to course content/ Skill enhancement content:

<https://nptel.ac.in/courses>

Remedial classes for slow learners

- Weekly remedial and enrichment tutorials shall be conducted with differentiated instruction for slow and advanced learners.
- Bridge modules and advanced reading materials shall be integrated into the syllabus to support varied learning paces.
- Continuous assessment through short quizzes and problem-based tasks shall be used to monitor and enhance learning outcomes for all learners.
- Peer-assisted learning and mentoring sessions shall be incorporated to promote collaborative understanding across learner levels.
- Individualized feedback and doubt-clearing sessions shall be scheduled regularly to address specific academic needs.

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Suggested Readings:

Reference Books	- Concise Commentary on the Bharatiya Nyaya Sanhita, 2023 by Anjana Prakash & Anuj Prakash; - Commentary on the Bharatiya Nyaya Sanhita, 2023 by Jai S. Singh - Bharatiya Nyaya Sanhita, 2023 by Prof. T. Bhattacharyya; - Explaining the Bharatiya Nyaya Sanhita, 2023 by Ravindra Khandelwal; Gaur's - Commentary on the Bharatiya Nyaya Sanhita, 2023 by Dr. S.K. Awasthi & A.P. Sarkar; - Bare Act of Bharatiya Nyaya Sanhita, 2023.
Suggested e- resources (Websites/e-books)	https://main.sci.gov.in https://ecommitteesci.gov.in https://legislative.gov.in https://lawcommissionofindia.nic.in https://www.ecourts.gov.in https://www.advocatekhoj.com https://www.livelaw.in https://www.barandbench.com https://www.manupatra.com https://www.sconline.com

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Course Articulation Matrix (Mapping of COs with POs)

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	2	3	3	2	2	1
CO2	3	2	3	3	2	3	3	3	2	2
CO3	2	3	3	3	3	2	3	3	3	2
CO4	2	2	3	3	3	2	2	3	3	3
CO5	2	2	2	3	3	2	2	2	3	3

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1st Year SEMESTER-I (2026-2029)

COMPANY LAW

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLB104N	DC	Company Law	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE OBJECTIVES:

The student will have ability to:

1.	To understand the Meaning and formation of a company, its types, characteristics, and necessary document required for the formation of the same.
2.	To examine the impact of Corporate Social Responsibility.
3.	To evaluate the roles and responsibilities of the members, directors working and associated with the company along with their rights and duties.

COURSE ALIGNMENT WITH UNSDG:

The Course aims to fulfill the United Nations Sustainable Development Goals, **SDG 4 (Quality Education)**, **SDG 11 (Sustainable Cities and Communities)**, **SDG 16 (Peace and Justice, Strong Institutions)**.

COURSE OUTCOMES:

After completion of the course, the student will be able to:

CO1	Understand and Explain the concept of Corporate Personality, types of companies, and the legal position of promoters under company law.
CO2	Describe the constitutional documents of a company, including Memorandum of Association (MOA) and Articles of Association (AOA), and their legal significance.
CO3	Demonstrate an understanding of corporate structure, including the role of directors and the functioning of the Board of Directors.
CO4	Analyze the legal provisions relating to raising of capital, corporate liabilities, and compliance requirements under the Companies Act.
CO5	Examine the procedures and legal framework governing the winding up, dissolution, and liquidation of companies.

TEACHING PEDAGOGY:

T1	Classroom teaching (white board), Power Point Presentations, Interactive lectures, Inquiry-based teaching
T2	Assignments, Quizzes, Oral Viva-voce examination

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ASSESSMENT TOOLS:

ATL1	Quiz
ATL2	Activity Based Learning
ATL3	Midterm Exams
ATL4	Flip Class
ATL5	Seminar Presentation
ATL6	Assignments
ATL7	Poster
ATL8	Oral Viva-voce examination

SYLLABUS:

Module	Descriptors/Topics	Bloom's Taxonomy	Hours	Assessment Tools
I	Meaning of Company - Company – Definition and characteristics - Types of companies - Advantages and Disadvantages of corporate form incorporation - Corporate Personality - Lifting or Piercing the Corporate Veil - Promoters - their role, rights, liabilities and legal position	Remember, Understand, Analyze	12	Quiz Midterm Exams Flip Class Assignments Oral Viva-voce Examination
II	Constitutional Instruments - Memorandum of Association and its alteration - Articles of Association and its alteration - Certificate of Incorporation		12	Quiz Activity Based Learning Midterm Exams Assignments

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	• Doctrine of ultra-vires • Doctrine of Constructive Notice • Doctrine of Indoor Management	Understand, Apply, Analyze		Oral Viva-voce Examination
III	Raising of Finance Through Equity and Debt Capital • Prospectus and types • Issue of Shares • Public offer • Private Placement • Debentures • Raising of Equity and Debt Finance • Legal compliance for the raising of capital	Remember, Apply, Evaluate	12	Quiz Activity Based Learning Midterm Exams Assignments Oral Viva-voce Examination
IV	Human Agencies of Incorporated Entity • Directors: Types, Legal Position • Allotment of Director Identification Number • Director's Appointment • Director's Resignation & Removal • Independent Directors: Need, Role and Functions • Board of Directors: Constitution, Powers & Restrictions, Duties & Liabilities	Understand, Analyze, Evaluate	12	Quiz Midterm Exams Flip Class Assignments Oral Viva-voce Examination Educational Visit Report
V	Company Meetings and Winding Up • Company Meetings: Meaning and Types		12	Quiz Midterm Exams Assignments

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	- Annual General Meeting: Time, place, Business transacted and Default in holding - Annual General Meeting - Extraordinary General Meetings - Meeting of Board of Directors, Notice, Time, Quorum, Agenda - Basic documentation: circulars, agenda, Minutes of Board Meetings - Winding-up	Understand, Apply, Create		Poster Oral Viva-voce Examination
	Total Hours		60	

ADDITIONAL RESOURCES

Value addition to course content/ Skill enhancement content:

<https://www.youtube.com/watch?v=ehSbXSxrvVQ>

Remedial classes for slow learners:

- For the improvement of slow learners, emphasis shall be placed on simplified explanations, systematic concept breakdown, and regular revision sessions.
- For fast learners, focus shall be on advanced readings, case analysis, and application-based questions to enhance critical thinking and deeper understanding.
- For both types of learners, common learning methods are to be used such as use of blended teaching methods, using technology in classrooms and tracking progress and adjusting strategies accordingly.

SUGGESTED READINGS:

Reference Books

1.	Davis, P. & Worthington, S. (2012). Gower & Davis Principles of Modern Company Law (9th Ed.). United Kingdom: Sweet & Maxwell
2.	Institute of Company Secretaries of India. (2016). Guide to Companies Act 2013. ICSI Publishers.

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3.	Ramaiya, A. (2020). Guide to the Companies Act (19th Ed.). New Delhi: Lexis Nexis.
4.	Taxmann;s A Comparative Study of Companies Act 2013 and Companies Act 1956 (2014). New Delhi: Taxmann Publishers.
5.	Thomson, J.M. (1976). Palmer's Company Law. Latest Edition. United Kingdom: Sweet & Maxwell.

Suggested e- resources (Websites/e- books)

https://onlinecourses.swayam2.ac.in/e-learning/preview/imb26_mg111

COURSE ARTICULATION MATRIX (MAPPING OF COs WITH POs)

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	2	3	3	2	2	2
CO2	3	3	3	2	3	3	3	3	2	2
CO3	2	3	3	3	3	2	3	3	3	2
CO4	2	2	3	3	3	2	2	3	3	3
CO5	2	2	2	3	3	2	2	2	3	3

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EQUITY AND TRUST

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				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLBO103	DSE	Equity and Trust	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

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COURSE OBJECTIVES:

The student will have ability to:

1. Acquaint students with general principles of equity, trust and fiduciary relations and remedies available under equity.
2. Learn the various existing legislations on Trust and Equity

Course Alignment with UNSDG:

The Course aims to fulfill the United Nations Sustainable Development Goals, **SDG 16: Peace, Justice and Strong Institutions**

Course outcomes: After completion of the course, the student will be able to:

CO-1	able to understand and apply the concept of equity, trust and fiduciary relations
CO-2	Understand the administration & management of charitable units.
CO-3	Understand the principles, doctrines, and historical development of equity and trust in legal jurisprudence.
CO-4	Analyze the creation, administration, and legal obligations relating to trusts and equitable remedies in civil justice system.
CO-5	Apply principles of equity and trust in resolving legal disputes relating to fiduciary relationships, property rights, and equitable reliefs.

Teaching Pedagogy:

T1	Classroom teaching (white board), Power Point Presentations, Interactive lectures, Inquiry based teaching
T2	ABL activities, Assignments, Flip Class/ Seminars, Quizzes, Oral Viva-voce examination

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COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLBO103	DSE	Equity and Trust	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

Assessment Tools

AT1-1	Quiz
AT1-2	Activity Based Learning
AT1-3	Midterm Exams
AT1-4	Flip Class
AT1-5	Seminar Presentation
AT1-6	Assignments
AT1-7	Poster
AT1-8	Oral Viva-voce examination
AT1-9	Industrial Visit Report

Module	Descriptors/Topics	Mapping with Bloom Taxonomy	Hours	Assessment tools
I	Introduction to Trust History of the trust, Definition of trust and its comparison with other analogous relations: Trust and condition, Trust and bailment, Trust and agency, Trust and contract, Types of Trust: Private and Public, Creation of Trust, Essentials of trust.	Remembering, Understanding	12	Seminar, Presentation
II	Legislations Indian Trust Act: Appointment of Trustees, Rights, Duties and liabilities, Rights and Powers, Disabilities, Rights and liabilities of the Beneficiary, Discharge of Trustees, Extinction of Trusts, Public	Understanding, Analyzing,	12	Assignments

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EQUITY AND TRUST

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLBO103	DSE	Equity and Trust	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

	Trust doctrine. Charitable and Religious Trust under The Charitable and Religious Trusts Act, 1920, The Religious endowment Act, 1863, The Charitable Endowments Act, 1890, The Religious Societies Act, 1880, Bombay Public Trust Act, 1950, Societies Registration Act, 1860			
III	Fiduciary Relationship Meaning and scope, Definition, Kinds of Fiduciary relations, Transfer without intent to dispose of Beneficial Interest, Trust incapable of execution and trusts executed fully without exhausting property, the cypress doctrine, Transfer and request for an illegal purpose, Transfer pursuant to rescindable contract, Debtor becoming creditor's representative, Advantage from undue influence, Advantage by qualified owner, Property acquired with notice of existing contract, Purchase by person contracting to buy property to be held on trust, Possession of property without whole beneficial interest, Duties of constructive trustees, Rights of bonafide purchasers.	Understanding, Applying, Analyzing	12	Poster, Seminar, Case studies
IV	Equity Origin and growth of Equity, Nature and Scope of Law and Equity, Sources of Law, Equity as a Source of Law. Importance of Equity under Roman, English and Indian Legal Systems, Importance of English Equity in the Indian Legal System, Concept of Equitable Rights and interests under Indian Law.	Understanding, Analyzing, Evaluating	12	Oral Viva-voce examination
V	Maxims of Equity Working Principles of Equity, Equity will not suffer a wrong to be without a remedy, Equity follows the law, He who seeks equity must do equity, He who comes into equity must come with clean hands, Delay defeats equities, Equality is equity, Equity looks to the intent rather than	Understanding, Applying, Analyzing	12	Industrial Visit Report

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EQUITY AND TRUST

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLBO103	DSE	Equity and Trust	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

	the form, Equity imputes an intention to fulfil an obligation. Equity acts in personam, Application of the maxim under Indian Law.		
	<i>Total Hours</i>	60	

Additional Resources

A. Value addition to course content/ Skill enhancement content:

https://onlinecourses.nptel.ac.in/noc20_1w03/preview

B. Remedial classes for slow learners -

- Weekly remedial and enrichment tutorials shall be conducted with differentiated instruction for slow and advanced learners.
- Bridge modules and advanced reading materials shall be integrated into the syllabus to support varied learning paces.
- Continuous assessment through short quizzes and problem-based tasks shall be used to monitor and enhance learning outcomes for all learners.
- Peer-assisted learning and mentoring sessions shall be incorporated to promote collaborative understanding across learner levels.
- Individualized feedback and doubt-clearing sessions shall be scheduled regularly to address specific academic needs.

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EQUITY AND TRUST

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLBO103	DSE	Equity and Trust	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

Suggested Readings:

Reference Books	1. Ahmad, A. (2020). Equity, Trusts and Specific Relief (20th Ed.). Prayagraj: Central Law Agency. 2. Basu, D.D. (2002). Equity Trust and Specific Relief (6th Ed.). Kolkata: Kamal Law House. 3. Desai S.T. (1991). T R Desai's Equity, Trusts and Specific Relief. Mumbai: N.M. Triparhi Publication. 4. Gandhi, B.M. (2007). Equity, Trust and Specific Relief (4th Ed.). Lucknow: Eastern Book Co. 5. Jhabvala N.H. (2017). Elements of Equity, Trusts and Specific Relief. Chennai: Jamnadas & Co. 6. Pant, C. P. (2001). N. Suryananarayana Iyer's- The Indian Trust Act (5th Ed.). Delhi: LexisNexis. 7. Rao, C.R. (2009). Trusts: Public, Private, Charitable, Religious, Educational. Bangalore: Puliani & Puliani. 8. Sarvaria, S.K. (2010). Commentary on the Indian Trusts Act (6th Ed.). Delhi: Universal Law Publishing. 9. Singh, G.P. (2015). Principles of Equity Trusts, Mortgage and Fiduciary Relations. Prayagraj: Central Law Agency.
Suggested e- resources (Websites/e-books)	https://www.indiacode.nic.in https://main.sci.gov.in https://ecommitteesci.gov.in https://legislative.gov.in https://lawcommissionofindia.nic.in https://www.ecourts.gov.in https://www.advocatekhaj.com https://www.livelaw.in https://www.barandbench.com

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COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLBO103	DSE	Equity and Trust	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

	https://www.manupatra.com https://www.scconline.com https://heinonline.org
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Course Articulation Matrix (Mapping of COs with POs)

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	3	2	2	3	2	3	2	1
CO2	3	3	2	3	2	3	3	2	3	2
CO3	2	3	3	3	2	2	3	3	2	2
CO4	2	2	3	3	3	2	2	3	3	2
CO5	1	2	2	3	3	1	2	2	3	3

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INTERPRETATION OF STATUTES AND PRINCIPLES OF LEGISLATIONS

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLBH101	HE	INTERPRETATION OF STATUTES AND PRINCIPLES OF LEGISLATIONS	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE OBJECTIVES:

The student will have ability to:

1.	Understand the nature, scope and importance of statutory interpretation in legal system.
2.	Explain various rules of interpretation including literal, golden, mischief and purposive rules.
3.	Analyze internal and external aids used in interpretation of statutes.
4.	Apply principles relating to construction of penal statutes, taxing statutes and beneficial legislations.
5.	Develop analytical skills to interpret legislative provisions in judicial context.

COURSE ALIGNMENT WITH UNSDG:

The Course aims to fulfill the United Nations Sustainable Development Goals, **SDG 4 (Quality Education)**, **SDG 10 (Peace, Justice and Strong Institutions)**,

COURSE OUTCOMES:

After completion of the course, the student will be able to:

CO1	Explain the basic principles and rules governing interpretation of statutes.
CO2	Apply various rules of interpretation to statutory provisions and legal problems.
CO3	Analyze judicial decisions relating to statutory construction.
CO4	Interpret statutes using internal and external aids effectively.
CO5	Evaluate legislative intent and resolve ambiguities in statutory language.

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INTERPRETATION OF STATUTES AND PRINCIPLES OF LEGISLATIONS

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLBH101	HE	INTERPRETATION OF STATUTES AND PRINCIPLES OF LEGISLATIONS	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

TEACHING PEDAGOGY:

Code	Teaching Pedagogy
T1	Interactive Lecture Method
T2	Case Law Analysis
T3	Group Discussion & Debate
T4	Problem-Based Learning
T5	ICT-Enabled Teaching (PPT, Legal Databases)

ASSESSMENT TOOLS:

Code	Assessment Tool
ATL1	Class Participation
ATL2	Quiz (MCQ/Short Answer)
ATL3	Assignment (Descriptive/Problem-based)
ATL4	Case Analysis / Case Comment
ATL5	Presentation / Seminar
ATL6	Mid-Term Examination
ATL7	Open Book Test

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INTERPRETATION OF STATUTES AND PRINCIPLES OF LEGISLATIONS

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLBH101	HE	INTERPRETATION OF STATUTES AND PRINCIPLES OF LEGISLATIONS	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

SYLLABUS:

Module	Descriptors/Topics	Bloom's Taxonomy	Hours	Assessment Tools
I	Principles of Legislation and Introduction to Statutes Law-making: the legislature, executive and judiciary, Principles of legislation, Principle of utility, Relevance of John Rawls and Robert Nozick: individual interest to community interest, Operation of these principles upon legislation, Distinction between morals and legislation, Meaning of the term statutes, Commencement, operation and repeal of statutes	Remember, Understand	12	Case Analysis / Case Comment
II	Rules of Statutory Interpretation Primary Rules: Literal rule; Golden rule, Mischief rule (rule in the Heydon's case) and Rule of harmonious construction, Secondary Rules; Noscitur a sociis, Ejusdem generis and Reddendo singula singulis	Understand, Apply	12	Presentation / Seminar
III	Presumptions in statutory interpretation Statutes are valid, Statutes are territorial in operation, Presumption as to jurisdiction, Presumption against what is inconvenient or	Apply, Analyze	12	Mid-Term

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INTERPRETATION OF STATUTES AND PRINCIPLES OF LEGISLATIONS

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLBH101	HE	INTERPRETATION OF STATUTES AND PRINCIPLES OF LEGISLATIONS	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

	absurd, Presumption against intending injustice, Presumption against impairing obligations or permitting advantage from one's own wrong, internal aids and external aids			Examination
IV	Maxims of Statutory Interpretation Delegatus non potest delegare, Expressio unius exclusio alterius, Generalia specialibus non derogant, In pari delicto potior est conditio possidentis, Utres valet potior quam pareat, Expressum facit cessare tacitum, In bonam partem	Analyse, Evaluate	12	Open Book Test
V	Principles of Constitutional Interpretation Harmonious construction, Doctrine of pith and substance, Colourable legislation, Ancillary powers, Occupied field, Residuary power, Doctrine of Repugnancy	Evaluate, Create	12	Presentation, Poster, Case Comment
	Total Hours		60	

ADDITIONAL RESOURCES

A. Value addition to course content/ Skill enhancement content:

- Legal drafting exercises
- Case law briefing skills

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COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLBH101	HE	INTERPRETATION OF STATUTES AND PRINCIPLES OF LEGISLATIONS	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

- Statutory interpretation workshops
- <https://swayam.gov.in/explorer?searchText=legal%20reasoning>

B. Remedial classes for slow learners:

- Extra sessions for weak students
- Simplified notes and case summaries
- Doubt-clearing tutorials

SUGGESTED READINGS:

Reference Books

1.	Bakshi, P.M. (2008). Interpretation of Statutes (1st Ed.). Allahbad: Orient Publishing Company.
2.	Benion, A.F. (2008). Benion's on Statutory Interpretation. United Kingdom: Lexis Nexis.
3.	Langen, J. (2006). Maxwell on Interpretation of Statute (5th Ed.). Delhi: Lexis Nexis.
4.	Rao, M.N., Dhanda, A. & Bindra, N.S. (2007). Interpretation of Statutes (10th Ed.). Delhi: Lexis Nexis.
5.	Singh, G.P. (2010). Principles of Statutory Construction (12th Ed.). Nagpur: Lexis Nexis.
6.	Sarathi, V.P. (2015). Interpretation of Statutes (5th Ed.). Lucknow: Eastern Book Company.

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INTERPRETATION OF STATUTES AND PRINCIPLES OF LEGISLATIONS

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLBH101	HE	INTERPRETATION OF STATUTES AND PRINCIPLES OF LEGISLATIONS	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Suggested e- resources (Websites/e- books)

1.	Manupatra (www.manupatra.com)
2.	SCC Online (www.sconline.com)
3.	Indian Kanoon (www.indiankanoon.org)
4.	SWAYAM / e-PG Pathshala (UGC)

COURSE ARTICULATION MATRIX (MAPPING OF COs WITH POs)

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	2	3	3	2	2	2
CO2	3	3	3	2	3	3	3	3	2	2
CO3	2	3	3	3	3	2	3	3	3	2
CO4	2	2	3	3	3	2	2	3	3	3
CO5	2	2	2	3	3	2	2	2	3	3

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LAW OF CONTRACT -I (GENERAL CONTRACT)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLB102	DC	LAW OF CONTRACT -I (GENERAL CONTRACT)	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE OBJECTIVES:

The student will have ability to:

1. Apply the basic principles of the general contract, contractual obligations etc.
2. Describe the common law and statutory foundations of contract law.
3. Demonstrate an understanding of the contract law principles that govern the process of resolving contract law disputes.
4. Analyse and explain the provisions of the Specific Relief Act.

Course Alignment with UNSDG:

The Course aims to fulfill the United Nations Sustainable Development Goals, **SDG 16: Peace, Justice and Strong Institutions.**

Course outcomes: After completion of the course, the student will be able to:

CO-1	Understand the concepts of common laws and Indian laws of contract and contractual obligations thereof.
CO-2	Apply the global business laws to current business environment.
CO-3	Demonstrate the provisions of specific relief acts.
CO-4	Demonstrate the provisions and remedies available under the Specific Relief Act in various legal situations.
CO-5	Evaluate legal issues related to contracts and business laws and develop reasoned solutions based on statutory provisions and judicial interpretations.

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1st Year SEMESTER-I (2026-2029)

LAW OF CONTRACT -I (GENERAL CONTRACT)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLB102	DC	LAW OF CONTRACT -I (GENERAL CONTRACT)	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; ***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Teaching Pedagogy:

T1	Classroom teaching (white board), Power Point Presentations, Interactive lectures, Inquiry based teaching
T2	ABL activities, Assignments, Flip Class/ Seminars, Quizzes, Oral Viva-voce examination

Assessment Tools

ATL-1	Quiz
ATL-2	Activity Based Learning
ATL-3	Midterm Exams
ATL-4	Flip Class
ATL-5	Seminar Presentation
ATL-6	Assignments
ATL-7	Poster
ATL-8	Oral Viva-voce examination
ATL-9	Educational Trip Visit Report

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Choice Based Credit System (CBCS)

1st Year SEMESTER-I (2026-2029)

LAW OF CONTRACT -I (GENERAL CONTRACT)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLB102	DC	LAW OF CONTRACT -I (GENERAL CONTRACT)	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Module	Descriptors/Topics	BLOOM'S TAXONOMY	Hours	Assessment tools
I	UNIT I: Introduction 1. History and nature of contractual obligations 2. Agreement and contract: definitions, elements and kinds of contract. 3. Proposal and acceptance 4. Consideration 5. Theories of Contract	Remembering, Understanding	12	Quiz Midterm Exams Assignments
II	UNIT II: Capacity to contract 1. Free consent 2. Undue Influence 3. Misrepresentation 4. Fraud 5. Mistake 6. Unlawful considerations and objects 7. Fraudulent.	Understanding, Analyzing,	12	Poster Flip Class Assignments
III	UNIT III: Void and void able agreements 1. Injurious to person or property 2. Immoral 3. Against public policy 4. Void and void able agreements 5. Contract without consideration 4 0 0 4 60 20 20 0 6. Agreements in restraint of marriage, trade etc 7. Contingent contract, Wagering contract and its exception.	Understanding, Applying, Analyzing	12	Activity Based Learning Midterm Exams Oral Viva-voce examination
IV	UNIT IV: Contractual obligations 1. Contractual obligations - remedies, discharge of 2. Damages, remoteness of damages, ascertainment of damages 3. Government Contracts. 4. Quasi Contract – Obligations.	Understanding, Analyzing, Evaluating	12	Quiz Midterm Exams Assignments

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1st Year SEMESTER-I (2026-2029)

LAW OF CONTRACT -I (GENERAL CONTRACT)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLB102	DC	LAW OF CONTRACT -I (GENERAL CONTRACT)	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

✓	UNIT V: Specific Relief Act 1. Specific performance of the contract and Specific Relief Act 2. Contract that can be specifically enforced & that can't be enforced 3. Persons against whom specific enforcement can be ordered 4. Rescission and cancellation of contracts and documents 5. Injunctions, temporary, perpetual, Mandatory, Obligatory 6. Declaratory Decree 7. Discretion and powers of the court	Remembering, Understanding	12	Seminar Presentation Midterm Exams
	Total Hours		60	

Additional Resources

A. Value addition to course content/ Skill enhancement content:

https://onlinecourses.nptel.ac.in/noc20_1w03/preview

B. Remedial classes for slow learners -

- Weekly remedial and enrichment tutorials shall be conducted with differentiated instruction for slow and advanced learners.
- Bridge modules and advanced reading materials shall be integrated into the syllabus to support varied learning paces.
- Continuous assessment through short quizzes and problem-based tasks shall be used to monitor and enhance learning outcomes for all learners.
- Peer-assisted learning and mentoring sessions shall be incorporated to promote collaborative understanding across learner levels.
- Individualized feedback and doubt-clearing sessions shall be scheduled regularly to address specific academic needs.

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LAW OF CONTRACT -I (GENERAL CONTRACT)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLB102	DC	LAW OF CONTRACT -I (GENERAL CONTRACT)	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; ***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Suggested Readings:

Reference Books	Bangia, R.K. (2019). Contract-I(8th Ed.). Allahabad: Allahabad Law Agency. 2. Saharay, H.K. (2013). Dutt on Contract (11th Ed). Lucknow: Eastern Law House. 3. Beatson. J. (2020). Anson's Law of Contract (31st Ed.). United Kingdom: Oxford University Press. 4.Vardhan, Y. & Narayan, C. (2021). Mulla & Pollock Indian Contract and Specific Relief Act (16 th Ed.). New Delhi: Lexis Nexis. 5. Singh, A. (2013). Law of Contract and Specific Relief (11th Ed.). Lucknow: Eastern Book Company.
Suggested e- resources (Websites/e-books)	https://www.indiacode.nic.in https://main.sci.gov.in https://ecommitteesci.gov.in https://legislative.gov.in https://lawcommissionofindia.nic.in https://www.ecourts.gov.in https://www.advocatekhoj.com https://www.livelaw.in https://www.barandbench.com https://www.manupatra.com https://www.scconline.com https://heinonline.org

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LAW OF CONTRACT -I (GENERAL CONTRACT)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLB102	DC	LAW OF CONTRACT -I (GENERAL CONTRACT)	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; ***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Articulation Matrix (Mapping of COs with POs)

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	2	1	3	2	2	1	1
CO2	3	2	3	2	2	3	3	2	1	1
CO3	2	3	3	3	2	2	3	3	2	1
CO4	2	2	3	3	3	2	2	3	3	2
CO5	1	2	2	3	3	1	2	2	3	3

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LAW ON EDUCATION

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLBO104	DSE	LAW ON EDUCATION	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE OBJECTIVES:

The student will have ability to:

1. Acquaint with constitutional provisions guaranteeing the right to education and other statutory provisions.
2. Acquaint with the mechanism of regulation of education by the Government.
3. Provide judicial and legislative developments in the field of the right to education.
4. Change the scenario in the field of higher education.

Course Alignment with UNSDG:

The Course aims to fulfill the United Nations Sustainable Development Goals, **SDG 4 (Quality Education)**.

Course outcomes: After completion of the course, the student will be able to:

CO-1	Make suggestions to the lawmakers for enacting the law accordingly.
CO-2	Understand and raise legal and social awareness.
CO-3	Make suggestions regarding the Implementation of the laws through appropriate mechanisms.
CO-4	Evaluate the concept and growth of Legal Education in India
CO-5	Analyse the Education aspects and address the gaps in the same

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COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLBO104	DSE	LAW ON EDUCATION	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Teaching Pedagogy:

T1	Classroom teaching (white board), Power Point Presentations, Interactive lectures, Inquiry-based teaching
T2	ABL activities, Assignments, Flip Class/ Seminars, Quizzes, Oral Viva-voce examination

Module	Descriptors/Topics	Mapping with Bloom Taxonomy	Hrs	Assessment tools
I	1. Right to Education - Constitutional and Judicial Perspectives 2. Free and Compulsory Education for Children 3. Equality of Opportunity in Admission in Educational Institutions 4. Right to Establish and Administer Educational Institutions of Minorities 5. The National Commission for Minority Educational Institutions Act, 2004: an Overview 6. Educational Institutions and Article 12 7. Competency to make Law on Education – Concerned Entries in VII Schedule	Remembering, Understanding	12	Assignments, Flip Class, Seminars, Quizzes,
II	The Right to Free and Compulsory Education Act, 2009 1. Object, Application and Definitions under the Act 2. Nature of the Right to free and compulsory education 3. Duties of Appropriate Govt., Local Authority and Parents 4. School Management Committees 5. Academic Responsibilities of the Teacher 6. School Norms and Facilities 7. Completion of Curriculum and Learning Outcome	Understanding, Analyzing,	12	Assignments, Flip Class, Seminars,
III	The University Grants Commission Act, 1956 1. Object, Application and Definitions under the Act 2. Establishment of the Commission 3. Powers and Functions of the Commission 4. Right to confer degrees 5. Delegated legislation under the Act - Examples with an Overview	Understanding, Applying, Analyzing	12	Poster, Presentation, Seminar

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LAW ON EDUCATION

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			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLBO104	DSE	LAW ON EDUCATION	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

IV	Government Control over Universities and Educational Institutions 1. Governor - Chancellor of Universities 2. Appointment of Vice-Chancellor 3. Control of State Government on Universities 4. Rule-making Power of Government under the Maharashtra Public Universities Act, 2016 5. Authorities of Government of Maharashtra in Higher Education - Powers and Role - an Overview 6. Funding to Education, Concessions, Scholarship, Freeship, etc.	1. Understanding, Analyzing, Evaluating	12	Assignments, Seminars, Quizzes,
V	Prohibition of Ragging The UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009: a) Object, Application and Definitions b) Salient Features of the Regulations c) Measures of Prevention of Ragging at the Institutional Level	1. Understanding, Applying, Analyzing	12	Assignments, Seminars,
	Total Hours		60	

Assessment Tools

AT1-1	Quiz
AT1-2	Activity Based Learning
AT1-3	Midterm Exams
AT1-4	Flip Class
AT1-5	Seminar Presentation
AT1-6	Assignments
AT1-7	Poster
AT1-8	Oral Viva-voce examination

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LAW ON EDUCATION

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			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLBO104	DSE	LAW ON EDUCATION	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

AT1-9	Industrial Visit Report
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Additional Resources

A. Value addition to course content/ Skill enhancement content:

https://onlinecourses.nptel.ac.in/noc20_lw03/preview

B. Remedial classes for slow learners -

- Weekly remedial and enrichment tutorials shall be conducted with differentiated instruction for slow and advanced learners.
- Bridge modules and advanced reading materials shall be integrated into the syllabus to support varied learning paces.
- Continuous assessment through short quizzes and problem-based tasks shall be used to monitor and enhance learning outcomes for all learners.
- Peer-assisted learning and mentoring sessions shall be incorporated to promote collaborative understanding across learner levels.
- Individualized feedback and doubt-clearing sessions shall be scheduled regularly to address specific academic needs.

Suggested Readings:

Reference Books	1. Basu, D.D. (2013). Introduction to Constitution of India (21st Edition). New Delhi: Lexis Nexis. 2. Basu, D.D. (2018). Shorter Constitution of India (15th Edition). New Delhi: Lexis Nexis. 3. Pandey, J.N. (2021). Constitutional Law of India (57th Ed.). Allahabad:
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			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
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			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

	Central Law Agency. 4. Seervai, H.M. (2015). Constitutional Law of India (4th Edition). New Delhi: Universal Law Publishing Co. Pvt. Ltd. 5. Singh, M.P. (2019). Constitutional of India by V.N. Shukla (13th Edition). Lucknow: Eastern Book Company
Suggested e- resources (Websites/e-books)	https://www.indiacode.nic.in https://main.sci.gov.in https://ecommitteesci.gov.in https://legislative.gov.in https://lawcommissionofindia.nic.in https://www.ecourts.gov.in https://www.advocatekhoj.com https://www.livelaw.in https://www.barandbench.com https://www.manupatra.com https://www.scconline.com https://heinonline.org

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			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLBO104	DSE	LAW ON EDUCATION	Max	60	20	20	0	0	4	0	0	4
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Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Articulation Matrix (Mapping of COs with POs)

Course Outcomes	Correlation with PSOs					PSO 1	P S O 2	P S O 3
	PO 1	PO 2	PO 3	PO 4	PO 5			
CO1	3	3	1	3	1	2	-	2
CO2	3	2	2	2	2	1	2	-
CO3	3	2	2	2	2	3	-	-
CO4	3	3	2	3	2	-	1	4
CO5	2	2	1	2	3	3	-	3

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1st Year SEMESTER-I (2026-2029)

Law of Torts Including MV Accident And Consumer Protection

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLB101	DC	Law of Torts Including MV Accident And Consumer Protection	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE OBJECTIVES:

The student will have ability to:

1.	Select and apply the fundamental legal principles of tort laws
2.	Explore and analyse the context within which tort law has developed, including the common law's unique form, goals, and history.
3.	Apply tort law to complex problems using appropriate legal problem-solving techniques.
4.	To build the ability to identify and analyse specific torts and their relevance in the Indian legal system.
5.	To enhance understanding of statutory frameworks governing motor vehicle accidents and consumer protection, including dispute resolution processes.

COURSE ALIGNMENT WITH UNSDG:

The Course aims to fulfill the United Nations Sustainable Development Goals, **SDG 4 (Quality Education)**.

COURSE OUTCOMES:

After completion of the course, the student will be able to:

CO1	Synthesize and apply a range of legally specific research principles, methods, primary legal resources, and tools to respond to a factually complex tort problem.
CO2	Articulate legal reasoning, especially in the form of written analysis
CO3	Structure and sustain concise and coherent written arguments for a legal audience
CO4	Critically analyze the principles of tortious liability, including negligence, strict and absolute liability, vicarious liability, and defenses, and apply them to cases relating to motor vehicle accidents and compensation mechanisms

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Law of Torts Including MV Accident And Consumer Protection

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLB101	DC	Law of Torts Including MV Accident And Consumer Protection	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

CO5	Evaluate consumer rights and remedies under consumer protection laws and assess the role of quasi-judicial bodies in adjudicating disputes relating to defective goods, deficient services, and unfair trade practices
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TEACHING PEDAGOGY:

T1	Classroom teaching (white board), Power Point Presentations, Interactive lectures, Inquiry-based teaching
T2	ABL activities, Assignments, Flip Class/ Seminars, Quizzes, Oral Viva-voce examination
T3	Problem-based learning, discussions, legal drafting exercises focusing on real-life tort, motor accident and consumer dispute scenarios.

ASSESSMENT TOOLS:

ATL1	Quiz
ATL2	Activity Based Learning
ATL3	Midterm Exams
ATL4	Flip Class
ATL5	Seminar Presentation
ATL6	Assignments
ATL7	Poster
ATL8	Oral Viva-voce examination
ATL9	Court Visit Report

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Choice Based Credit System (CBCS)

1st Year SEMESTER-I (2026-2029)

Law of Torts Including MV Accident And Consumer Protection

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLB101	DC	Law of Torts Including MV Accident And Consumer Protection	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

PREREQUISITES:

Basic understanding of legal concepts and terminology, civil law principles (rights, duties, liabilities)

SYLLABUS:

Module	Descriptors/Topics	Mapping with Bloom Taxonomy	Hours	Assessment Tools
I	Evolution and Nature of Law of Torts - Evolution and Definition Pigeonhole Theory - Nature and Scope of Torts - Damnum Sine Injuria, Injuria Sine Damnum - Principles of Liability in Torts: Vicarious liability, strict liability, and Absolute liability	Understand, Analyse	12	Quiz Midterm Exams Seminar Presentation Assignments
II	General Defences - Volenti non-fit injuria - Necessity, private and public - Plaintiff's default - Act of God - Inevitable accident - Private defence - Statutory authority - Judicial and quasi-judicial acts - Parental and quasi-parental authority - Extinguishment of liability in certain situations	Understand, Apply	12	Quiz Midterm Exams Seminar Presentation Assignments

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Choice Based Credit System (CBCS)

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Law of Torts Including MV Accident And Consumer Protection

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLB101	DC	Law of Torts Including MV Accident And Consumer Protection	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

III	Offence in Torts and its Relevance in India • Doctrine of sovereign immunity and its relevance in India • Defamation • Malicious Prosecution • Tress Pass against Immovable Land • Assault • Battery • Negligence • Nuisance • Nervous Shock • Remoteness of Damage	Apply, Analyse	12	Quiz Activity Based Learning Midterm Exams Assignments
	Remedies • Legal Damage • Award of damages • Injunction • Extra-legal remedies	Understand, Apply	12	Quiz Activity Based Learning Midterm Exams Assignments
	Motor Vehicles Act, 1988 as Amended by Motor Vehicles (Amendment) Act, 2019 and Consumer Protection Act, 2019 • Insurance of Motor Vehicles against Third Party Risks, Liability without Fault, Hit and Run Cases etc. (Sections 145 to 164D)	Apply, Evaluate	12	Quiz Midterm Exams Assignments Poster

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Law of Torts Including MV Accident And Consumer Protection

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLB101	DC	Law of Torts Including MV Accident And Consumer Protection	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

	- Claims Tribunal (Sections 165 to 176) - Consumer and Consumer Rights - Concept of Goods and Services - Consumer Disputes Redressal Agencies and Remedies			
Total			60	

ADDITIONAL RESOURCES

Value addition to course content/ Skill enhancement content:

https://onlinecourses.swayam2.ac.in/e-learning/preview/cec25_1w05

Remedial classes for slow learners:

- Weekly remedial and enrichment tutorials shall be conducted with differentiated instruction for slow and advanced learners.
- Bridge modules and advanced reading materials shall be integrated into the syllabus to support varied learning paces.
- Continuous assessment through short quizzes and problem-based tasks shall be used to monitor and enhance learning outcomes for all learners.
- Peer-assisted learning and mentoring sessions shall be incorporated to promote collaborative understanding across learner levels.
- Individualized feedback and doubt-clearing sessions shall be scheduled regularly to address specific academic needs.

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Law of Torts Including MV Accident And Consumer Protection

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLB101	DC	Law of Torts Including MV Accident And Consumer Protection	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

SUGGESTED READINGS:

Textbooks and Reference Books	1. Bangia, R.K. (2016). Law of Torts with Consumer Protection Act. Haryana: Allahabad Law Agency. 2. Dhirajlal & Ratanlal. (2019). The Law of Torts (28th Ed.). New Delhi: Lexis Nexis. 3. Gandhi, B. M. (2016). Law of Torts (with Law of Statutory Compensation and Consumer Protection), (4th Ed.). Lucknow: Eastern Book Company. 4. Pillai, P.S.A. (2020). The Law of Tort (4th Ed.). Lucknow: Eastern Book Company. 5. Singh, A. (2013). Introduction to the Law of Torts and Consumer Protection (3rd Ed.). New Delhi: Lexis Nexis 6. Jain, Dr. Ashok Kumar, Law of Torts, Ascent publication 7. Vishwanathan, Shweta (2021), Simply, Legal! Torts, EBC publication 8. Prithivi Raj & Antra Pandit , (2022), Law of Torts, Paperback Publication 9. Arora, R., Consumer Grievances Redressal, 1st Edition Manak Publications. Pvt .Ltd., 2005 10. Mehta, SC, (1973). Indian Consumer. Tata Mac Graw Hill Publishing Company, New Delhi. 11. Premavathy Seetharaman and Mohini Sethi (2002), Consumerism: Strategies and Tactics, CBS Publishers and Distributors, New Delhi. 12. Saran, A. K. (2000), Consumer Psychology, Rajat Publication, New Delhi
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Law of Torts Including MV Accident And Consumer Protection

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLB101	DC	Law of Torts Including MV Accident And Consumer Protection	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Bare Acts:	1. Consumer Protection Act, 2019 2. Motor Vehicle (Amendment) Act, 2019
Suggested e-resources (Websites/e-books)	https://www.indiacode.nic.in https://main.sci.gov.in https://ecommitteesci.gov.in https://legislative.gov.in https://lawcommissionofindia.nic.in https://www.ecourts.gov.in https://www.advocatekhoj.com https://www.livelaw.in https://www.barandbench.com https://www.manupatra.com https://www.scconline.com https://heinonline.org

COURSE ARTICULATION MATRIX (MAPPING OF COs WITH POs)

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	2	2	3	3	2	2	1
CO2	3	3	3	2	2	3	2	3	2	1
CO3	2	3	3	3	2	2	3	3	2	2
CO4	2	2	3	3	3	2	2	3	3	2
CO5	2	2	2	3	3	2	2	2	3	3

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1st Year SEMESTER-I (2026-2029)

PENOLOGY AND VICTIMOLOGY

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLBH102	HE	PENOLOGY AND VICTIMOLOGY	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE OBJECTIVES:

The student will have ability to:

1. Introduce the students to the concepts of Penology and Victimology and will acquaint them with the study of law from this perspective.
2. Provide the students with an understanding of the various theories of punishment, penal reforms, prison reforms, etc.
3. Learn about the various impacts of victimization, restorative justice and compensatory schemes for the benefit of victims.

Course Alignment with UNSDG:

The Course aims to fulfill the United Nations Sustainable Development Goals, **SDG 16: Peace, Justice and Strong Institutions**

Course outcomes: After completion of the course, the student will be able to:

CO-1	Understand the various dimensions of the various aspects of Indian law related to penology and Victimology..
CO-2	Understand the various aspects of the Indian legal structure like that of the concepts of restorative justice and compensatory schemes for victims
CO-3	Demonstrate a thorough and contextual knowledge of penal laws and the various leading cases, particularly in their application to real law problems
CO-4	Analyze various forms of punishment, correctional mechanisms, victim compensation, and rehabilitative approaches within contemporary criminal justice administration.
CO-5	concepts, theories, and evolution of victimology and penology along with the rights of victims and principles of punishment in criminal justice system.



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PENOLOGY AND VICTIMOLOGY

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLBH102	HE	PENOLOGY AND VICTIMOLOGY	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

Teaching Pedagogy:

T1	Classroom teaching (white board), Power Point Presentations, Interactive lectures, Inquiry based teaching
T2	ABL activities, Assignments, Flip Class/ Seminars, Quizzes, Oral Viva-voce examination

Assessment Tools

AT1-1	Quiz
AT1-2	Activity Based Learning
AT1-3	Midterm Exams
AT1-4	Flip Class
AT1-5	Seminar Presentation
AT1-6	Assignments
AT1-7	Poster
AT1-8	Oral Viva-voce examination
AT1-9	Industrial Visit Report

Module	Descriptors/Topics	Mapping with Bloom Taxonomy	Hrs.	Assessment tools
I	Penology and Theories of Punishment Concept and Meaning of the study of penology, Theories of punishment: Retributive, Reformative, Preventive and Deterrent, Hindu and Islamic approach to punishment, Forms of punishment, Judicial approach of India towards capital punishment.	Remembering, Understanding	12	Seminar, Presentation

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PENOLOGY AND VICTIMOLOGY

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLBH102	HE	PENOLOGY AND VICTIMOLOGY	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

II	Sentencing and Imprisonment Types of sentences in India Law, Corrective Labour, Collective Fine, Reparation by the offender or by the Court, White Collar Crimes, sentencing as summary punishment, Plea bargaining, Prison Reforms in India, Rights of Prisoners, Classification of prisoners, status of Indian jails as of today, Concept of open jail, duties of custodial staff, Deviance by custodial staff, development of Judicial surveillance.	Understanding, Analyzing,	12	Assignments
III	Probation and Parole Meaning and concept of probation and parole, Probation of Offenders Act and recent changes, Parole system in India, Role of the judiciary on probation and parole.	Understanding, Applying, Analyzing	12	Poster, Seminar, Case studies
IV	Victim and Victimology Concept and study of victimology, meaning of victim and victimization, Victims of Crime, Victims of abuse of power, Impact of victimization: Physical Impact, Financial Impact and Psychological Impact, Understanding of Secondary Victimization.	Understanding, Analyzing, Evaluating	12	Oral Viva-voce examination
V	Restorative Justice and Compensatory Relief to Victims Concept of restorative justice for victims, Various victim assisted programs run by different organisations in India, Legal reforms in India towards justice to victims, Compensatory provisions under criminal procedure code; Probation of Offenders Act, judicial trend on compensatory relief provided to victims, De-Victimization and victim welfare fund.	Understanding, Applying, Analyzing	12	Industrial Visit Report
Total Hours			60	

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PENOLOGY AND VICTIMOLOGY

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLBH102	HE	PENOLOGY AND VICTIMOLOGY	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

*Teacher Assessment shall be based following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

Additional Resources

A. Value addition to course content/ Skill enhancement content:

https://onlinecourses.nptel.ac.in/noc20_lw03/preview

B. Remedial classes for slow learners -

- Weekly remedial and enrichment tutorials shall be conducted with differentiated instruction for slow and advanced learners.
- Bridge modules and advanced reading materials shall be integrated into the syllabus to support varied learning paces.
- Continuous assessment through short quizzes and problem-based tasks shall be used to monitor and enhance learning outcomes for all learners.
- Peer-assisted learning and mentoring sessions shall be incorporated to promote collaborative understanding across learner levels.
- Individualized feedback and doubt-clearing sessions shall be scheduled regularly to address specific academic needs.

Suggested Readings:

Reference Books	1. Basu, D.D. (2013). Introduction to Constitution of India (21st Edition). New Delhi: Lexis Nexis. 2. Basu, D.D. (2018). Shorter Constitution of India (15th Edition). New Delhi: Lexis Nexis. 3. Pandey, J.N. (2021). Constitutional Law of India (57th Ed.). Allahabad: Central Law Agency. 4. Seervai, H.M. (2015). Constitutional Law of India (4th Edition). New Delhi: Universal Law Publishing Co. Pvt. Ltd. 5. Singh, M.P. (2019). Constitutional of India by V.N. Shukla (13th Edition). Lucknow: Eastern Book Company
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			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLBH102	HE	PENOLOGY AND VICTIMOLOGY	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

Suggested e- resources (Websites/e-books)	https://www.indiacode.nic.in https://main.sci.gov.in https://ecommitteesci.gov.in https://legislative.gov.in https://lawcommissionofindia.nic.in https://www.ecourts.gov.in https://www.advocatekhoj.com https://www.livelaw.in https://www.barandbench.com https://www.manupatra.com https://www.scconline.com https://heinonline.org
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PENOLOGY AND VICTIMOLOGY

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLBH102	HE	PENOLOGY AND VICTIMOLOGY	Max	60	20	20	0	0	4	0	0	4
			Min	24	16		0	0				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Articulation Matrix (Mapping of COs with POs)

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	2	2	3	3	2	2	1
CO2	3	3	3	2	2	3	3	3	2	1
CO3	2	3	3	3	2	2	3	3	2	2
CO4	2	2	3	3	3	2	2	3	3	2
CO5	2	2	2	3	3	2	2	2	3	3

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1st Year SEMESTER-I (2026-2029)

Principles of Computer Applications

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLBCA101	DC	Principles of Computer Applications	Max	60	20	20	30	20	2	0	2	3
			Min	24	16		12	8				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; ***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE OBJECTIVES:

The student will have ability to:

1. Familiarize with the basic use of different types of office automation system in business organizations.
2. Have hands on experience on various application software's used for office automation like MS-Word, MS-Excel and MS-PowerPoint, day-to-day problem solving, in particular for creating legal documents, data analysis and research representations.

Course Alignment with UNSDG:

The Course aims to fulfill the United Nations Sustainable Development Goals, **SDG 4, SDG 9 and SDG 16 relating to digital education, technological innovation and legal information systems.**

Course outcomes: After completion of the course, the student will be able to:

CO-1	Understand the basic concepts, terminology, and functioning of computers, software, hardware, and computer applications.
CO-2	Develop the ability to use productivity software such as MS Word, MS Excel, and PowerPoint for academic and professional purposes.
CO-3	Utilize e-resources, legal databases, and digital tools for effective legal research and documentation.
CO-4	Identify ethical and legal issues relating to plagiarism, cyber usage, digital information, and technology in legal profession.
CO-5	Apply internet services, e-mail communication, and online platforms for information access and digital communication.

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Choice Based Credit System (CBCS)

1st Year SEMESTER-I (2026-2029)

Principles of Computer Applications

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME						L	T	P	CREDITS
			Marks	THEORY			PRACTICAL					
				END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
LLBCA101	DC	Principles of Computer Applications	Max	60	20	20	30	20	2	0	2	3
			Min	24	16		12	8				

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; ***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Teaching Pedagogy:

T1	Classroom teaching (white board), Power Point Presentations, Interactive lectures, Inquiry based teaching
T2	ABL activities, Assignments, Flip Class/ Seminars, Quizzes, Oral Viva-voce examination

Assessment Tools

AT1-1	Quiz
AT1-2	Activity Based Learning
AT1-3	Midterm Exams
AT1-4	Flip Class
AT1-5	Seminar Presentation
AT1-6	Assignments
AT1-7	Poster
AT1-8	Oral Viva-voce examination
AT1-9	Industrial Visit Report

Module	Descriptors/Topics	Mapping with Bloom Taxonomy	Hrs.	Assessment tools
I	1. UNIT I: Introduction to Computers 1. Definition of Computers, computer Networks, software, hardware and firmware 2. Characteristics of Computers and Function of Computer 3. Storage devices RAM, DRAM, SRAM, ROM, PROM, EPROM,	Remembering, Understanding	12	Quiz Drafting Role play

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	EEPROM, Secondary Memory, Magnetic disk, Compact disk. 4. Parts of the computer 5. Input and output devices			Presentation Discussion Brainstorming Simulation
II	Microsoft Office 1. Creating and Formatting Tables: Changing Row height, inserting columns, merging cells Calculations in a Table, Sorting Text, Toolbar using word art, Mail merge and macros. 2. Creating charts. Defining Tabs: Tabs Dialog Box, enhancing a Document: Inserting page Breaks, Adding Border, Using Header and Footers in the Document. 3. Introduction, Definition. Screen parts of worksheet, entering information: Numbers, Formula, Editing Data in a cell, Using a Range with SUM, Moving and copying data, Inserting and Deleting Row and Columns in the worksheet, Using the format cells Dialog box. Functions and its classification.	Understanding, Analyzing, Evaluating	12	Activity Based Learning Roleplay Presentation Discussion Brainstorming Simulation
III	MS- Power Point 1. Introduction, Slide show, Formatting, creating a Presentation, inserting clip Arts, Adding Objects, Applying Transitions, Animation effects, formatting and checking text 2. Modifying Visual elements, Preparing a complete presentation, 3. Case studies 4. Importance of Power Point presentation	Understanding, Analyzing,	12	Midterm Exams Case-study Research Negotiation Mediation Argumentation Analysis Interaction
IV	Internet Services 1. What is Internet? 2. Uses of Internet 3. Basic Requirements for Internet connection. 4. Internet Terms 5. About Internet Explorer 6. Searching on Internet 7. E-Mail	Understanding, Applying, Analyzing	12	Flip Class Argumentation Analysis

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				Interaction
V	Legal Research and AI 1. Use of E-Sources and Legal Research 2. International Legal Service Providers 3. National Legal Service Providers 4. Referencing Style, Footnotes, Bibliography 5. Plagiarism 6. Use and Importance of Manupatra 7. Introduction to Artificial Intelligence (AI) in Legal Research 8. Use of AI Tools in Legal Drafting and Case Research 9. Ethical Issues and Limitations of AI in Legal Profession	Understanding, Analyzing, Evaluating	12	Argumentation Analysis Interaction
	<i>Total Hours</i>		60	

Additional Resources

A. Value addition to course content/ Skill enhancement content:

https://onlinecourses.nptel.ac.in/noc20_1w03/preview

B. Remedial classes for slow learners -

- Weekly remedial and enrichment tutorials shall be conducted with differentiated instruction for slow and advanced learners.
- Bridge modules and advanced reading materials shall be integrated into the syllabus to support varied learning paces.
- Continuous assessment through short quizzes and problem-based tasks shall be used to monitor and enhance learning outcomes for all learners.
- Peer-assisted learning and mentoring sessions shall be incorporated to promote collaborative understanding across learner levels.

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1st Year SEMESTER-I (2026-2029)

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- Individualized feedback and doubt-clearing sessions shall be scheduled regularly to address specific academic needs.

Suggested Readings:

Reference Books	1. P K Sinha and Priti Sinha, <i>Computer Fundamentals</i> (BPB Publications). 2. Anita Goel, <i>Computer Fundamentals</i> (Pearson Education). 3. Alexis Leon and Mathews Leon, <i>Fundamentals of Information Technology</i> (Vikas Publishing). 4. Rajaraman V, <i>Fundamentals of Computers</i> (PHI Learning). 5. Suresh Basandra, <i>Computers Today</i> (Galgotia Publications). 6. Taxmann, <i>Computer Applications for Law Students</i>. 7. Nandan Kamath, <i>Law Relating to Computers, Internet and E-Commerce</i> (Universal Law Publishing). 8. Justice Yatindra Singh, <i>Cyber Laws</i> (Universal Law Publishing). 9. Nina Godbole and Sunit Belapure, <i>Cyber Security</i> (Wiley India). 10. Chris Reed and John Angel, <i>Computer Law</i> (Oxford University Press)
Suggested e- resources (Websites/e-books)	https://www.indiacode.nic.in https://main.sci.gov.in https://ecommitteesci.gov.in https://legislative.gov.in https://lawcommissionofindia.nic.in https://www.ecourts.gov.in https://www.advocatekhoj.com https://www.livelaw.in https://www.barandbench.com https://www.manupatra.com https://www.scconline.com

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Choice Based Credit System (CBCS)

1st Year Semester I (2026-29)

Principles of Computer Applications

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	https://heinonline.org
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Course Articulation Matrix (Mapping of COs with POs)

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	3	3	3	2	2	2
CO2	3	3	2	3	3	3	3	3	2	2
CO3	2	3	3	3	3	2	3	3	3	2
CO4	2	2	3	3	3	2	2	3	3	3
CO5	2	2	2	3	3	2	2	2	3	3

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